



Ben Hulse Elementary School Title I School-Level Parent and Family Engagement Policy

Ben Hulse Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development of the policy, which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, e.g. School Site Council (SSC) and English Learner Advisory Committee (ELAC). The policy has been distributed to parents. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c), - (g) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Ben Hulse School, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. During the annual meeting, the school will provide parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During the annual meeting, achievement data, including state tests for ELA and Math, and CELDT data will be made available and explained to parents. [20 USC 6318 (c)(1)]
 - ◆ Information about Title I is given at our annual Back to School Night.
 - ◆ An annual meeting is held and parents are given Title I information at this time.
 - ◆ Information about Title I is provided and shared at the Parent Conferences.
 - ◆ Title I information is also sent out to parents electronically, and is sent home with students in the form of a flier.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The school will solicit input

from the Title I parents and the School Site Council at least once a year. (20 USC 6318 (c)(3))

- The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))
 - ◆ A flexible number of meetings will be held at various times based on parent need and will include child care.
- The school provides parents of Title I students with timely information about Title I programs. Information will be communicated regularly through the monthly newsletters, the school site web page, at other parent meetings such as PTO, ELAC and SSC, and the yearly Title I meeting.
- A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards. (20USC 6318 (c)(5))
 - ◆ At parent-teacher conferences, assessment information on student academic progress and grade-level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance.
- Parents will be given the opportunity to council with their child's teacher during parent conferences at least once per year. Parents can always request to meet with their child's teacher upon request. All students are eligible for Title I servicing. (small group instructional support, intervention support, tutoring, etc.)
- Parents are invited to serve on the School Site Council and/or can/are always welcome to attend the School Site Council meetings whether serving on the board or not. The Title I parent group is asked to report as an advisory committee to the School Site Council at least once per year. Data review and explanation, program effectiveness, and revisions to the parental involvement policy, and the current School-Parent Compact will be agenda items during the annual Title I parent meetings.

School-Parent Compact

Ben Hulse Elementary School distributes to parents and family members of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the

responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- ▶ The school's responsibility to provide high-quality curriculum and instruction.
- ▶ The ways parents will be responsible for supporting their child's learning.
- ▶ The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

Ben Hulse Elementary School engages Title I parents in meaningful interactions with the school community. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. During the annual meeting/s school staff will explain to the parents the content standards, assessments, along with the data and its significance.
- The school provides parents with materials and training to help them work with their children to improve their children's achievement. During the annual meeting/s school staff will discuss ways the parents can use grades and assessment data to monitor their children's progress and assist their child's academic progress.
- With the assistance of parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners. Representatives from the Title I parent involvement group will meet to advise the SSC at least once per year.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Parent Involvement is a key component at our school. School staff will, to the extent possible, coordinate efforts with other parent groups such as PTO, and ELAC, through their involvement with the School Site Council.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Utilizing flyers and newsletter articles, information is communicated to

parents regarding school and parent programs and meetings. All newsletters and major information is distributed in both English and Spanish.

Accessibility

Ben Hulse School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Annual invitations to attend the annual Title I meeting will go out in a flyer and in newsletters, inviting all parents of eligible students. These flyers and newsletters are released in both English and Spanish. Facilities where the Title I parent meetings will be held will be handicap accessible. Child care and Spanish translation will be provided during these meetings.